

POLICY STATEMENT

Concept #3

Curriculum Standards, Instruction and Assessment

“Not providing students with opportunities to develop 21st century skills and proficiencies that will create a disconnect between the innovative jobs being created and the skills of the workforce.” --Literacy in the Digital Age

“Information and communication literacy is redefining what we mean by basic literacy beyond reading and math skills to include critical thinking, problem solving and creativity.” -- Michael Dell, Chairman and CEO of Dell, Inc.

The Nebraska High School will:

1. Implement district and/or the state-approved essential learnings found in *Providing Equitable Opportunities for An Essential Education for All Students* or initiate a standards-based curriculum with demonstrated levels of proficiency.
2. Utilize appropriate assessments that align with district and/or state-approved essential learnings.
3. Provide academically rigorous and relevant learning experiences that connect to real-life applications within the school and community at large.
4. Provide learning skills in three broad areas: (1) information and communication skills; (2) critical thinking and problem-solving skills; and (3) interpersonal and self-directional skills.
5. Provide opportunities for interdisciplinary instruction through an integrated curriculum that includes a culminating experience or senior project.
6. Provide a variety of instructional strategies and appropriate learning environments that accommodate all learning styles and abilities.
7. Provide a curriculum that prepares the student for his or her next level of learning experience.

